

Unit I Study Guide

- 1) Show ability to correctly use commas in sentences.
- 2) Select the research topic that is most focused.
- 3) Make an inference and draw a conclusion. (make predictions about what will happen next, infer how the author feels about a related topic)
- 4) Identify the main idea & supporting details of a text.
- 5) Idiom, metaphor, simile, personification, hyperbole, pun (define, identify example, analyze use/effect in text)
- 6) Symbol, Allegory, Theme (definition, identify example)
- 7) Romanticism, Romantic Hero, Tragedy, Tragic Hero (characteristics of)
- 8) *Emily Dickinson comprehension (read several poem on your own before the test)*
- 9) *"Essay" comprehension*

Romanticism characteristics

- emotions guide humans; subjectivity
- intuition (inner perception of truth); imagination is more important than logic
- universe is magical
- self-reliant individual, fights group pressures
- change, progress, spiritual growth, reforms
- emotional expression: "Overflow of emotion."
- truth was felt or experienced, not arrived at through logic or fact-searching

Romantic Hero characteristics

- youthful or full of youthful energy & creativity
- sees the world, its problems, its potential, through fresh (uncorrupted) eyes
- idealistic (even though it often leads to downfall because society is corrupt or exploitive)
- intuitive, follows instincts, may be impatient
- close to nature, comfortable or connected in woods, fields, uncivilized areas (a loner)
- passionate & expressive of their passion (i.e. cannot keep mouth shut)
- often creates their own problems, sometimes leads to their death
- desire for knowledge (Dr. Frankenstein, Frankenstein), lust for another person (Hester, Scarlet Letter), need for vengeance (Ahab, Moby Dick)
- *they are always lusting after something/someone*
- struggles against a society/group that is oppressive and/or misunderstands them
- prefers exile/loneliness to conformity (setting in Romantic works are often remote/lonely, symbolizing the hero's inner turmoil)